## Utah Department of Health, Bureau of Child Care Licensing Child Care Center Annual Announced Inspection Form – Additional Individual Classroom Inspection Items

Center Name:	Licensing Specialist:	Date:/	<i></i>

INDIVIDUAL CLASSROOM INSPECTION ITEMS		ce O = Noncompliance	N/A = Not Applicable	
Classroom				Level
Ratios & Supervision	$\langle \rangle$	>>	><	><
319. Are all children in the group being directly supervised by a caregiver? (Observe.) 100-11(1)				1
320. Are there enough caregivers to meet required caregivers to child ratios, and does the total number of children present in the center not exceed the center's total licensed capacity? (Observe.) 100-11(4) for single age groups. 100-11(6) for mixed age groups. R430-2-4(4)(c) for total licensed capacity.				1, 2, 3
Physical Environment	$\langle \rangle$	>>	><	Level
321. Is there peeling, flaking, chalking, or failing paint anywhere in the classroom? If yes, was the structure built before 1978? If yes, there must be documentation of testing that shows the paint is not lead-based. (Observe, ask if failing paint is observed.) 100-4(1)				1, 2
322. Is there a working hand washing sink in the classroom? (Only for buildings built after 1 July 1997.) (Observe.) 100-4(4)				2
323. Is the room ventilated by windows that open and have screens, or by mechanical ventilation? (Observe.) 100-4(7)				1, 2
324. Is the indoor temperature between 65 and 82 degrees Fahrenheit? (Observe.) 100-4(8)				2, 3
325. Is adequate light intensity for the safety of children and the type of activity being conducted maintained by keeping lighting equipment in good working condition? (Observe.) 100-4(9)				2, 3
326. Are windows, glass doors, and glass mirrors within 36 inches from the floor made of safety glass, or have a protective guard? (Observe. Ask about safety glass if there is no protective guard.) 100-4(10)				2
327. Does the room appear clean and sanitary, except for normal daily messes? (Observe.) 100-5(1)				2, 3
328. Are the ceilings, walls, floor coverings, draperies, blinds, furniture, fixtures, and equipment in the classroom in good repair, to prevent injury to children? (Observe.) 100-5(4)				1, 2, 3
329. Are emergency exit plans posted in conspicuous locations in each shared area of the center occupied by children or staff? Does the emergency exit plan identify the reader's location within the building, and show the exit paths and the locations of the fire extinguishers and fire alarm pulls? (Observe.) 100-10(9)				3
Indoor Gross Motor Play Equipment	$\supset \subset$	>	> <	Level
330. Are all designated play surfaces on any indoor climbers, slides, swings, teeter-totters, or merry-go-rounds accessible to children age 2 and under 3' in height or less? (Observe.) 100-12(9)				1, 2

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Classroom				Level
331. If such equipment has an elevated designated play surface less than 18" in height, is it surrounded by cushioning material, such as mats at least 1" thick, in a 3' use zone? (Observe.) 100-12(9)(a)				1
332. If such equipment has an elevated designated play surface that is 18" to 3' feet in height, is it surrounded by mats at least 2" thick, or cushioning that meets ASTM Standard F1292, in a 3' use zone? (Observe.) 100-12(9)(b)				1
333. Are designated play surfaces on any indoor climbers, slides, swings, teeter-totters, or merry-go-rounds accessible to children age 3 and older 5½' in height or less? (Observe.) 100-12(10)				1, 2
334. If such equipment has an elevated designated play surface less than 3' in height, is it surrounded by protective cushioning material, such as mats at least 1" thick, in a 6' use zone? (Observe.) 100-12(10)(a)				1
335. If such equipment has an elevated designated play surface that is 3' to 5½' in height, is it surrounded by cushioning that meets ASTM Standard F1292, in a 6' use zone? (Observe.) 100-12(10)(b)				1
Safety Hazards	$\rightarrow$	$\times$	><	Level
336. Is the room free of tripping hazards such as unsecured flooring or cords? (Observe.) 100-12(2)				2, 3
337. Is the room free of unstable heavy equipment, furniture, or other items children could pull down on themselves? (Observe.) 100-12(3)				1
338. Are the following items inaccessible to children? (Observe all.)  Firearms, ammunition, and other weapons? (Firearms must be stored separately from ammunition, in a locked cabinet or area, unless the use is in accordance with the Utah Concealed Weapons Act, or as otherwise allowed by law.) 100-12(4)(a)				1
339. Tobacco, alcohol, illegal substances, and sexually explicit material? 100-12(4)(b)				1, 2
340. When in use, portable space heaters, fireplaces, and wood burning stoves? 100-12(4)(c)				1
341. Toxic or hazardous chemicals such as cleaners, insecticides, lawn products, and flammable materials? 100-12(4)(d)				1
342. Poisonous plants? 100-12(4)(e)				2
343. Matches or cigarette lighters? 100-12(4)(f)				1
344. Open flames? 100-12(4)(g)				1, 2
345. Sharp objects, edges, corners, or points which could cut or puncture skin? 100-12(4)(h)				1
346. For children age 4 and under, strings and cords long enough to encircle a child's neck, such as those found on pull toys, window blinds, or drapery cords? 100-12(4)(i)				1, 2
347. For children age 4 and under, plastic bags large enough for a child's head to fit inside, latex gloves, and balloons? 100-12(4)(j)				1

INDIVIDUAL CLASSROOM INSPECTION ITEMS  Classroom		✓ = Compliance O = Noncompliance N/A = No			t Applicable	
					Level	
348. For children under age 3, toys or other items with a diameter of less than 1-1/4" and a length of less than 2-1/4", or objects with removable parts that have a diameter of less than 1-1/4" and a length of less than 2-1/4"? 100-12(4)(k)					1	
349. Are any toxic or hazardous chemicals stored in a container labeled with its contents? (Observe.) 100-12(5)					1	
350. Do electrical outlets and surge protectors accessible to children age 4 and younger have protective caps or safety devices when not in use? (Observe.) 100-12(6)					2	
351. Does sleep equipment block exits? (Observe.) 100-18(11)					1	
Preventing the Spread of Disease	$\searrow$	><		$\times$	Level	
352. Are potty chairs used? If yes, are they cleaned and sanitized after each use? (Observe.) 100-16(17)					2	
Discipline	$\supset \subset$	><		$\times$	Level	
353. Do caregivers use any of the following discipline methods? (Observe for all.)  Any form of corporal punishment such as hitting, spanking, shaking, biting, pinching, or any other measure that produces physical pain or discomfort? 100-19(4)(a)					1	
354. Restraining a child's movement by binding, tying, or any other form of restraint? 100-19(4)(b)					1	
355. Shouting at children? 100-19(4)(c)					1	
356. Any form of emotional abuse? 100-19(4)(d)					1	
357. Forcing or withholding of food, rest, or toileting? 100-19(4)(e)					1	
358. Confining a child in a closet, locked room, or other enclosure such as a box, cupboard, or cage? 100-19(4)(f)					1	
Daily Schedule & Activity Plan	><	><	$\supset \subset$	$\times$	Level	
359. Is a daily schedule posted in each preschool and school age group that includes meal, snack, nap/rest, and outdoor play times? (Observe.) 100-20(1)					3	
360. Is a current activity plan posted in preschool and school age groups that shows activities that support children's healthy physical, social-emotional, and cognitive-language development? (Observe.) 100-20(3)					3	
361. Are the materials necessary to carry out the activity plan accessible to children? (Observe.) 100-20(4)					2	